



<https://www.scottishbooktrust.com/songs-and-rhymes/there-s-a-spider-on-the-floor>



There's a spider on the floor

**There's a spider on the floor,
on the floor.**

**There's a spider on the floor,
on the floor.**

**There's a spider on the floor
and it wasn't there before.**

**There's a spider on the floor,
on the floor.**

Additional verses:

There's a spider on my leg, on my leg. There's a spider on my leg, on my leg. There's a spider on my leg and it's really, really big. There's a spider on my leg on my leg.

There's a spider on my tummy, on my tummy. There's a spider on my tummy, on my tummy. There's a spider on my tummy and it's making me feel funny. There's a spider on my tummy, on my tummy.

There's a spider on my neck, on my neck. There's a spider on my neck, on my neck. There's a spider on my neck, making me a nervous wreck. There's a spider on my neck, on my neck.

There's a spider on my head, on my head. There's a spider on my head, on my head. There's a spider on my head and I don't wish it were dead. There's a spider on my head, on my head.

Now brush the imaginary spider off, back onto the floor and then repeat verse 1.

Younger children

As you softly and slowly sing the song to your child, use your hand as the wiggly spider. Gently walk it to the next body part during each verse and then tickle your child.

Older children

Learn the song together and add in some actions. Start off singing slowly and quietly and become louder/more excited as the spider moves up the body. Challenge your child to point to additional body parts as you name them. Start off with easier ones such as head, feet, hands, then see if they know others such as hips, elbows, ankles etc.

Chat Play Share...Other ideas you could try....

Share a story together about spiders and chat about the pictures and story or look at an information book together. Examples of stories:

- Never touch a spider by Rosie Greening
- Aaaarrgghh spider by Lydia Monks
- Walter's wonderful web by Tim Hopgood
- Spinderella by Julia Donaldson
- The very busy spider by Eric Carle

Changing the words

Young children often enjoy making up different verses of songs they know, particularly if they are silly! Why not look around the house to find places the spider could be hiding and have a go at making up new verses together. It doesn't matter if the words don't quite fit or it doesn't rhyme! How about trying these to start with, using the repeating format as above?

'There's a spider in the bath and it's making me laugh', 'There's a spider in the sink and it's making me blink', 'There's a spider in my shoe, looking at you', 'There's a spider in my bed, I wonder if it's Fred?', 'There's a spider on the chair, I wonder how he got there?'

Hide and seek the spider

Find a toy spider or draw a spider on a piece of card (empty cereal boxes work well). Ask your child to close their eyes and count whilst you go and hide the spider out of sight, indoors or outside. See if your child can listen carefully and then follow the instructions to find the spider? The older your child the more parts you can add to the instruction to practise their listening skills. E.g. Spider is upstairs, in your bedroom, where you keep your socks.

