



Chin, chin, cherry

Chin, chin, cherry

Moo, moo, merry

Nose, nose, nappa

Chick, chick, cherry.

Eee, eee, winkie

Broo, broo, brinkie

And ower the hill to stinky pinky!

[Chin Chin Cherry | Bookbug Song & Rhyme Library - YouTube](#)



Actions - As you say the rhyme, touch your chin, mouth, nose, cheek, eyes, eyebrows then move your hand over the forehead to the back.

Younger Children

Say the rhyme several times. Touch your baby's face so they can feel the actions. Then repeat and do the actions on yourself with your baby facing you so they can see all the different facial features on you. Toddlers can join in with the actions and do them to themselves, and then have a go on you.

Older Children

Can your 3 to 5-year olds recall what the words mean? See if they can join in! As children get older they may like to learn songs in different languages, how about Heads, Shoulders, Knees and Toes in French? [Tête, épaules, genoux et pieds - Head Shoulders Knees and Toes in French - KidsMusicTime - YouTube](#)

Chat Play Share...Other ideas you could try....

Share a story together about being you. Chat about the pictures and story. Also read some non-fiction books to explore facial features further. Examples of stories:

- What Makes Me A Me? By Ben Faulks
- Incredible You by Rhys Brisenden
- Wash, Wash, Wash! by Pamela Chanko
- The Skin You Live in by Michael Tyler
- Let's Make Faces by Piven, Hanoch

Routine fun

Keep singing the rhyme throughout the day, in the morning using a flannel while you are washing your face and at lunch time look for your facial features in the mirror while you are washing your hands for lunch. At bath time have fun putting some bubbles on each other's face as you say the rhyme and then see if you can point to your own body parts without looking.



Picture fun

Make a set of pictures (start with faces with different coloured eyes, hair and hair styles). Talk about the pictures and introduce language such as brunette, blond, iris, etc

Hide the pictures around the room for your child to find and say (a great game for those who don't like sitting still). You could then ask your child to say where they found the picture.

Put the pictures in a bag. Ask your child to pull them out one at a time and describe them.



Older children might like the game Guess Who?