

## Hindpool Nursery School Progression Map: Small World Area

Progression of Skills	Vocabulary	How to support?
<ul style="list-style-type: none"> <li>• Imitates sounds (e.g.vehicles and animals)</li> <li>• Represents objects as what they are.</li> <li>• Represent an environment that they are familiar with.</li> <li>• Explains their actions in small world play (e.g. the girl is going on the train)</li> <li>• Re-enacts their experiences through a narrative.</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary associated with feelings 'happy', 'sad', 'angry', 'worried', 'frightened', etc.</li> <li>• Vocabulary linked to props &amp; resources related to theme — homes, rooms, shops, medical services, transport &amp; travel, animals, etc.</li> <li>• Vocabulary linked to rhymes and stories.</li> <li>• Language associated with different roles — family members, different jobs, etc.</li> <li>• Giving instructions and directions.</li> <li>• Language associated with different situations — sorting out problems, enquiring, complaining, etc.</li> </ul>	<p>Open ended resources - pine cones, rocks, pebbles,</p> <p>buttons, lollipop sticks, small pieces of fabric, sticks, pegs, foliage</p> <p>Mini me character photos</p> <p>Animals, figures, mini trees, flowers, vehicles, fences</p>
<ul style="list-style-type: none"> <li>• Represents objects as different objects .</li> <li>• Explains what they are (e.g. - this is my car)</li> <li>• Talks expressively about the object they have represented as something else.</li> <li>• Represent/create environments from stories.</li> <li>• Uses some story language in their play - familiar lines from stories, familiar story themes.</li> <li>• Articulates thoughts and feelings through narrative.</li> </ul>		
<ul style="list-style-type: none"> <li>• Represents a range of resources as chosen objects.</li> <li>• Able to find a resource for a given purpose to fit in with their narrative.</li> </ul>		

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<ul style="list-style-type: none"><li>• Create an environment that they have created/imagined.</li><li>• Children design and imagine their own story setting.</li><li>• Uses story language and story features to create a narrative of their own.</li></ul> <p>Uses new vocabulary learned within their narrative.</p> <ul style="list-style-type: none"><li>• Able to intertwine their own experiences with the experiences of others.</li><li>• Creates shared narratives.</li></ul>		
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