Hindpool Nursery Progression Map: Water Area

Progression of Skills	Vocabulary	Resources to support
Pouring/Emptying Tips to pour quickly. Drops objects into the water. Observes as they pour water from container to container. Observes the way water moves. Filling Fills containers until they overflow. Randomly fills different containers. Transporting/Transferring Carries water from A to B but spills large amounts of water along the way. Explores the way water moves and is transported. Tries to catch water as it is transported. Stirring/Mixing Explores the way water moves as they mix and stir it. Spills some water when mixing.	 Names of equipment. Drop, drip, puddle, thick, thin, change Wet, dry, soggy, soaked, squelchy, warm, cold, hot, freezing, lumpy, smooth. Splash, spray, bubble, wave, squeeze, trickle, pour, fast, slow, slip, slide, soak, leak, squeeze, squirt, fountain. Full, empty, big(ger), small(er), order, size, deep, deeper, deepest. Tip, float, sink. Vocabulary associated with small world play – people and boats, pirates, under sea creatures, car wash etc. Adult Interaction How many jugs/cups of water will fill the bucket? What do you think will happen if: We pour the water onto the water wheel? We pour the water from this container into that one? We put pebbles into this jug of water? We put sponges into the water? We squeeze the sponge in the water? Can you find something that you think will sink? Were you right? Why do you think it sinks? 	 Different sized containers Irregular shaped containers Buckets Water wheel Wooden spoons Transparent plastic bottles (different sizes/same size), with and without holes in different places to make different flow and patterns Watering cans Sponges
 Pouring/Emptying Pours slowly into an intended place (e.g.back into the tray or in another container as not to lose any. Filling Fills containers with increasing control. Fills containers with a desired amount. Transporting/Transferring Carefully carries water from A to B but spills a little. Explores using a range of resources and techniques to transfer water (e.g. funnels, pipes). 		 Different sized containers Graduated jugs/buckets Jugs with spouts Jugs with handles Pots and pans Colanders Kitchen utensils Natural materials Funnels Some transparent containers Whisks

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Stirring/Mixing Mixes slowly as not to spill. Increased control when mixing. Mixes with a goal in mind (e.g. can they make more bubbles?) Pouring/Emptying Pours a desired amount of water into a chosen container. Pours with increased accuracy. Filling	 Sieves Drainpipes/gutters Spoons with slots and holes in Measuring spoons Graded set of jugs, measuring cylinders, beakers Different sized spoons Piping 	
 Fills a container to their intended point of fill. Starting to read scales when filling Transporting/Transferring Spills little or no water when transporting. Does not fill the container to the top - shows an awareness of how much they can carry without spilling. Plans and uses the most effective ways to transport water to avoid spillages. Stirring/Mixing Understands what will happen to the water when they mix it. Loses little or no water when mixing. 	Pipettes, basters Water pump	